

DR. BARBARA MARIE HANSON

EDUCATION

POST DOCTORATE

Harvard Institute for Educational Management (IEM): July 2014

IEM addresses the critical stewardship role played by senior-level leaders at their institutions and provides a core set of conceptual tools for understanding both the quantitative and qualitative aspects of effective institutional leadership.

Executive Leadership Institute-League of Innovation (ELI): December 2013

The Executive Leadership Institute (ELI) provides the opportunity for potential community college presidents or those in transition, to analyze their abilities, reflect on their interests, refine their skills, and engage in leadership discussions with an unparalleled faculty of community college leaders from across North America.

Council for Resource Development (CRD)-Presidents Fundraising Academy: September 2013

The CRD Presidents Fundraising Academy is of, by and for community college CEO's. This academy gives you the chance to learn from people who share and understand the pressures you face. They help you build, enhance and refine a fundraising program that bolsters your community college. This is an excellent introductory opportunity for relatively new presidents or to refine your institutional advancement program.

DEGREES EARNED

Doctorate: 2003

Educational Leadership (with distinction)
Specialization in Language and Culture
Northern Arizona University, Flagstaff, Arizona 86001

Masters of Arts: 1984

English as a Second Language (with distinction)
University of Arizona, Tucson, Arizona 85701

Masters of Arts: 1983

German-Pedagogy-German Literature
University of Arizona, Tucson, Arizona 85701

Bachelor of Arts: 1980

German-Music (*cum laude*)
University of Arizona, Tucson, Arizona 85710

Guest Student: 1977-1978

German Studies
University of Mannheim, Mannheim, West Germany

CREDENTIALS

Arizona Community College Teaching Certificate; German, Music, English, Martial Arts, and English as a Second Language

United States Karate Association (USKA) Certificate of Rank: Second Degree Black Belt/Nidan – Okinawan Kenpo

EDUCATIONAL LEADERSHIP

COMMITTEE CHAIRMANSHIPS

- Chairman, Louisiana Community and Technical College System -Chancellor State-Wide Committee on Strategic Planning and Information Technology-Louisiana
- Chairman, Louisiana Community and Technical College System - State-Wide -Chancellor Committee Chairman Strategic Planning, Advancement, and Public Relations-Louisiana
- Chairman, District Task Force on Faculty Workload-Texas
- Chairman, District Task Force on Evaluation of Teaching and Learning-Texas
- Chairman, Database Development for Instructional Modules-North Carolina
- Chairman, Task Force on Professional Administrative Performance Evaluation-Arizona
- Chairman, Committee to Develop On-Line Registration-Arizona
- Chairman: Criteria Three Sub Committee, North Central Accreditation Process-Arizona
- Co-Chair Northern Arizona University (NAU)/Arizona Western College (AWC) Advisory Committee Chairman: Master Planning Steering Committee-Arizona
- Chairman: Policy and Procedures Committee-Arizona

PROFESSIONAL SERVICE ACTIVITIES

Community

- Member, Workforce Development Board Area 81, Monroe, Louisiana
- Member, Board of Directors, Monroe Chamber of Commerce, Monroe, Louisiana
- Supporter, North Louisiana Economic Partnership
- Member, Northeast Louisiana Economic Alliance
- Member, Daughters of the American Revolution, Chief Tusquahoma Chapter
- Member, Board of Regents for Texas Chiropractic College, Pasadena, Texas
- Rotary, La Porte, Texas
- Active in Chamber of Commerce for the cities of Deer Park, La Porte, Pasadena, and South Belt Ellington, Texas
- Board Member, Pasadena Livestock Show and Rodeo
- Board Member, Sarah's House (shelter for battered women)-Texas
- Phoenix Employment Ministries-North Carolina
- CASA (Court Appointed Special Advocates) –Idaho
- Volunteer Hospice (2002-2006)
- Member, Yuma County/San Luis Rio Colorado (Sonora) Commission (1993-2001)
- Member, International Center Advisory Committee (1992-1994)

State

- State of Louisiana: Appointed and served as a member of the newly elected Governor's State-Wide Transition Team for Higher Education-2016.
- State of Louisiana: Basic Ethics Education and Lobbying Awareness (2013, 2014, 2015, 2016)
- Legislative Liaison: Worked closely with the 13-member Northeast Louisiana delegation during regular and special legislative sessions to advance the LCTCS and LDCC agendas (2013, 2014, 2015, 2016).
- State of North Carolina: Basic Ethics Education and Lobbying Awareness (May 2009)
- Liaison to the State of Idaho POST (Police Officers Standards and Training) Division (2006-2007)
- Representative to the Seventh Congressional District Homeland Security Advisory Committee Meetings-Idaho (2007)
- Representative to the State of Idaho's Council on Academic Affairs and Programs (2006-2007)
- Representative to the State Task Force on Building the Capacity of Nursing Programs-Arizona (2003-2004)
- Representative to the State Task Force for designing and developing statewide educational services: Arizona Learning Systems (ALS) (2000-2003)
- Representative to State Task force to Recommend Revision of State Certification Requirements-Arizona (1998-1999)
- Co-founder: Western Arizona Language Consortium sponsored through Yuma Educational Support Services, Yuma (1994)

Regional

- Representative to Summit 2012-Texas (Datatel and Sun Guard Higher Education integrated databases)
- Participant: Southeast Regional Economic Development/Transformation Meeting –Texas (April 2009)
- Peer Review Corps, Consultant-Evaluator for The Higher Learning Commission of the North Central Association, serving the Program to Evaluate and Advance Quality (PEAQ)

- Participant, Peer Review Corps, Consultant-Evaluator training for The Higher Learning Commission of the North Central Association, serving the Program to Evaluate and Advance Quality (PEAQ) (2005)
- Member, Yuma County/San Luis Rio Colorado (Sonora) Commission (1993-2001)
- Member, International Center Advisory Committee (1992-1994)
- Participant, North Central Association Annual Conference (1999, 2000, 2001, 2002, 2005)
- Participant, Fifteenth Annual International Conference on Teaching Excellence and Conference of Administrators, Austin, Texas (1993)

National

- Member: AACC Commission on Research, Technology, and Emerging Trends: Appointed for 2016.2017
- Representative to Achieving the Dream, (2010-2013)

PUBLIC SPEAKING

- Keynote Speaker: Lingo Center Anniversary Celebration, January 27, 2015, Oak Grove, LA
- Keynote: West Monroe Kiwanis, April 1, 2015, LA
- Keynote: Workforce Training-Leadership Ouachita, September 25, 2015, LA
- Speaker: Chamber of Commerce, February 5, 2014, Tallulah, LA
- Speaker: Rotary Club, March 20, 2014, Monroe, LA
- Speaker: West Monroe Chamber of Commerce Diplomat Luncheon, June 18, 2014, LA
- Keynote Speaker: Monroe Fire and Police September 11th Remembrance Ceremony (2014), LA
- Speaker: NOVA Advisory Board Meeting, September 11, 2014, LA
- Keynote: Lions Club, March 19, 2013, Winnsboro, LA
- Keynote: Rotary Club, April 5, 2013, Winnsboro, LA
- Speaker: West Monroe Chamber of Commerce Luncheon, April 17, 2013, LA
- Speaker: Union Parish Chamber of Commerce Luncheon, August 13, 2013, LA
- Speaker: Future Cities Competition (Texas, January 2011)
- Speaker: Phi theta Kappa Fall Induction Ceremony (Texas, 2010)
- Keynote speaker: Law Enforcement Academy graduation (1999, 2000, 2001, 2002, 2014, 2015)
- Keynote Speaker: Fire Science Academy graduation (1999, 2000, 2001, 2002)
- Keynote speaker: Non-Traditional Career Conference (2000)
- Keynote speaker: INBRE (Biomedical Research Grant) Regional Conference, "Bioethics" (August 2006)

PROFESSIONAL EXPERIENCE

CHIEF EXECUTIVE OFFICER

1/2013-4/2017

**Chancellor,
Louisiana Delta Community College, Monroe, Louisiana**

Office of the Chancellor: The Chancellor is the chief executive officer of the Louisiana Delta Community College. Oversees all academic and operational aspects of a 11,000 student (credit and non-credit) college while focusing on program development, building public-private partnerships, growing non-state revenue, building community relations, and increasing college participation in community activities. Louisiana Delta Community College has a service area of 2,100 square miles employing 246 full-time employees and 193 part-time employees. The total unrestricted operating budget is over 32 million dollars.

SELECTED ACCOMPLISHMENTS

Performance and Quality Assurance

- Worked with faculty and staff to develop, process, and complete the college's self-study for submission to the Southern Association of Colleges and Schools Commission on Colleges for reaffirmation. Full reaffirmation received June 2016.
- Provided full administrative support for subject area faculty who successfully achieved the following programmatic accreditations: Heating, Ventilation, and Air-conditioning (HVAC) Excellence, Fall 2013; National Automotive Technicians Education Foundation (NATEF), Fall 2014; Association of Technology, Management, and Applied Engineering (ATMAE), Drafting and Design, Industrial Instrumentation, and Process Technology, Fall 2015.

- Provided full administrative support for upcoming accreditation/review processes for National League of Nursing (NLNAC) and State Boards of Nursing. Site visit scheduled for Fall 2016.
- Providing full administrative support for subject area faculty seeking initial accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP), site visit Fall 2016.
- Surpassed all Louisiana Community and Technical College System performance targets (LA 2020) set for Louisiana Delta Community College since inception of the metric to include serving over 11,800 credit and non-credit students this past year (target was 8700).
- Passed Louisiana Board of Regents GRAD ACT performance targets set for Louisiana Delta Community College 2013, 2014, 2015, 2016. Measures include retention, persistence, program licensure performance, and graduation rates.
- LDCC received the fourth highest ranking out of thirteen Louisiana Community and Technical College System Colleges-WalletHub 2016.
- Provided leadership to actualize the merger of seven technical colleges with the community college in terms of culture, infrastructure, and policies and procedures.
- Led the successful migration of five distinct data bases (institutional merger) into one instance of BANNER over a 2-year period thereby increasing data reliability.
- Commissioned the first ever economic impact study for Louisiana Delta Community College to showcase and support the college's integral role in the economic well-being and advancement of the communities served.
- Provided for the design, development, and implementation of a new college web site-launched Summer 2015.
- Established and formalized communication pathways for the purpose of promoting clarity, transparency, and inclusiveness. Pathways guided by the formation of the following representative groups: Chancellor's Executive Team; Chancellor's Cabinet; College Council; and Administrative Council.

Innovation

- Developed the first ever Center of Excellence in Research for a two-year institution and first ever Center of Excellence in partnership with four-year Universities-Louisiana State University and University of Louisiana at Monroe. Approved by the Louisiana Community and Technical College System Board of Supervisors; pending review by the Louisiana Board of Regents. Proposal based on experiential learning theory.
- Partnered with the Monroe Housing Authority (MHA), one of the largest providers of housing in the city of Monroe, to address specific populations with demonstrated need, to offer on MHA's newest site GED preparation classes, adult literacy programs, and job preparedness-first in the nation.
- Established the first and only Law Enforcement Academy provided by a community college in the State of Louisiana.
- Acquired Board of Regents grant to build a "Crime Scene House" in support of the college's forensics program.
- Self-Selected to serve as a beta site for Full Measure Education (FME)-a comprehensive student services mobile application resulting in accelerated conversion time for admissions, financial aid, and more.
- Turned around a failing Commercial Vehicle Operation Program by outsourcing training to area provider resulting in increased student accessibility to quality programming; alleviation of overhead costs; 100% placement rate.
- Developed and outsourced an Agricultural Aviation program resulting in increased student accessibility to quality programming; alleviation of overhead costs; and a trained workforce to meet the needs of Louisiana multibillion-dollar agriculture industry. the first and only college in the United states offering a workforce training program leading to an Ag pilot endorsement.

Program and Service Development, Workforce Training, and Adult Basic Education

- Secured over five million dollars in Incumbent Worker Training Program (IWTP) grants thereby providing training and service to regional and statewide affiliated business and industry.
- Completed over 1200 HISET/GED credentials
- Supported faculty program development initiatives to include: Forensic Science, Paramedic, Business and Technology, Cyber Security, Welding Fabrication, and Industrial Maintenance.
- Advanced formal University Program articulations to include: Agricultural Science with Louisiana State University; Business Technology, Criminal Justice, and Medical Laboratory Technology with the University of Louisiana at Monroe; and Criminal Justice with Grambling State University.
- Supported the development and implementation of a one-stop shop model to align Student Affairs programs and services based on student need.

Resources: Human, Fiscal, and Physical

Human

- Provided for the formation of an Ad Hoc Faculty Committee to recommend a new faculty salary schedule that brought equity and internal validity to all faculty in the merged institutions. Implemented Fall 2015.
- Provided for the formation of an Ad Hoc Staff Committee to recommend a new staff salary schedule that brought

equity and internal validity to all staff in the merged institutions. Scheduled implementation Fall 2016.

- Established and developed a cohesive facilities department to address maintenance, repair, and capital outlay projects
- Established and developed a college police department to provide for the security and well-being of faculty, students, and staff in compliance with accreditation guidelines.

Fiscal

- Provided leadership to move the college from an inherited 3.1-million-dollar deficit to less than a 1 million-dollar deficit within a two-year period without reducing programs or services.
- Worked with the LDCC Foundation to raise over 3 million dollars in required match funds earmarked for four of the college's five building projects totaling over \$28 million dollars (ACT 360) in one of the most economically challenged regions in Louisiana and in the United States.
- Aligned the utilization of grant funds with the advancement of the College's mission: 4.2 million dollars annually
- Provided for the development and implementation a budget development process that was inclusive and broad based.
- Established annual budget presentation sessions for all employees to attend.

Physical

- Provided general leadership for construction and facilities management to complete, according to established schedules, 1 major construction project, 4 major renovation projects.
- Secured new facilities for workforce training and adult basic education services doubling the square footage at half the price. Worked with the City of Monroe to provide a bus stop at the new facility to serve student needs.
- Implemented a new integrated phone system for 10 sites.
- Implemented security camera and access control system that is centralized and can be expanded to all sites.
- Implemented equipment replacement cycles to ensure faculty, staff and students have the adequate equipment to complete their jobs.
- Performed lab utilization analysis to ensure resources were allocated properly.

Foundation Development

- Provided leadership to re-invigorate and expand the focus and outreach of the Louisiana Delta Community College Foundation-4 Million
- Increased Credit Program Support and Scholarship Donations by \$600,000.00.
- Increased Non-Credit Program Support and Scholarship Donations by \$50,000
- Established the E. Edwards Barham Endowed Scholarship-Agriculture Aviation Program
- Increased specified campus donations by \$100,000.00.
- Raised over 3 million dollars for ACT 360 Campaign resulting in 25.4 million dollars in bond proceeds.

Grant Development and Administration

- Contributed to the development and/or administration of over 10 Million in grants
- Incumbent Worker Training Grant (IWTP) 5 Million
- Other Federal and State Grants 6 Million: to include Rapid Response, JAG, Work Ready-U, LOSFA

CHIEF ACADEMIC OFFICER AND DEAN OF INSTRUCTION

CHIEF ACADEMIC OFFICER

9/2009-1/2013

**Vice President for Learning-Central Campus,
San Jacinto College, Pasadena, Texas**

2011-2014

Board Member, Texas Chiropractic Board of Regents, Pasadena, Texas

Vice President for Learning: Oversight for all of the college's credit instructional programs and instructional support services; directs and encourages development of instructional programs, courses, and delivery systems; provides leadership for program areas and implementation of instructional strategic plan, effectiveness, and outcomes efforts including development and implementation of assessment activities, program reviews, and unit plans; organizes, leads, facilitates, and evaluates the operation of instructional support services and activities to include budget, payroll, events and facilities management, evening and weekend services, grant management, library services, schedule and catalog development, and tutoring centers; works collaboratively across the district to direct the development of changes in

organizations, staffing and work processes to increase effectiveness and efficiency; supervises the preparation and administration of all campus budgets and oversees all plans for effective utilization of facilities and services; and participates as a member of the District Strategic Leadership Team; the District Vice Presidents Council; the Central Leadership Management Team; Achieving the Dream Core Team; Central Campus Instructional Affairs Council; and District Instructional and Student Services Council. Attends all public meetings and appropriate state, regional, and national meetings; serves as an active participant and spokesperson for the college in educational, community, and civic organizations. Responds to and resolves difficult and sensitive citizen inquiries and complaints. This position serves over 15,000 students; 260 full-time faculty; 350 part-time faculty; 225 support staff; and 15 professional positions. Oversee an annual operating budget of approximately 28 million.

Texas Chiropractic Board of Regents: The Board of Regents is the governing body for Texas Chiropractic College (TCC). Founded in San Antonio in September 1908, TCC relocated to Pasadena in 1965 to accommodate growing enrollment and is today recognized as a leader in chiropractic education. The College's Moody Health Center provides health services to the public, and is a model integrative health care facility featuring traditional chiropractic care, family practice by medical doctors, acupuncture and massage. Highly ranked programs, together with world-class faculty, unparalleled opportunities for hands-on training, and an uncommonly close campus community have earned TCC a reputation as one of the nation's finest producers of skilled, thoughtful, and ethical Doctors of Chiropractic.

2/2008-9/2009

**Vice President for Instruction, Cape Fear Community College
Wilmington, North Carolina**

Vice President for Instruction: Oversight for all of the college's credit and non-credit instructional programs; directs and encourages development of instructional programs, courses, and delivery systems; directs the development of changes in organizations, staffing and work processes to increase effectiveness and efficiency; evaluates the college's instructional programs and processes; participates as a member of College Council. Attends all public meetings and appropriate state, regional, and national meetings; serves as an active participant and spokesperson for the college in educational, community, and civic organizations. Responds to and resolves difficult and sensitive citizen inquiries and complaints. With over 11,000 credit and 19,000 non-credit students enrolling in classes every year, Cape Fear Community College is the fifth largest of 58 community colleges in the state of North Carolina Oversees an annual instructional operating budget of approximately 28 million.

7/2006-1/2008

**Vice President for Instruction
Executive Director for Strategic Program Development,
North Idaho College
Coeur D'Alene, Idaho**

Vice President for Instruction: Oversight for all of the college's credit and non-credit instructional programs; directs and encourages development of instructional programs, courses, and delivery systems; directs the development of changes in organizations, staffing and work processes to increase effectiveness and efficiency; Evaluates the college's instructional programs and policies; participates as a member of President's Cabinet and serves as an adviser to the college president. Attends all public meetings and appropriate state, regional, and national meetings; serves as an active participant and spokesperson for the college in educational, community, and civic organizations. Responds to and resolves difficult and sensitive citizen inquiries and complaints. Supervises (Old Structure): Assistant VP for Instruction, Workforce Development, and Community Education; Director of Student Support Services (TRIO); Director for the Center for New Directions; Director of Instructional Computing (.50); Director of Distance Education; Library Management Team, Instructional Media Services; Coordinator for Student Learning Outcomes Assessment; Dual Credit Coordinator; 10 Division Chairs; and two administrative assistants. Supervises (New Structure): Assistant VP for Instruction, Workforce Development, and Community Education; Dean of General Studies; Dean of Professional Programs; Director of Library Services, Director of Distance Education; Director of Instructional Computing; Student Learning Outcomes Assessment Coordinator; and two administrative assistants. NIC enrolls approximately 4,400 students in its academic and Professional Technical programs and over 12,000 in various non-credit courses. Oversees an annual instructional operating budget of approximately.

The Executive Director for Strategic Program Development: serves as a program developer and is responsible for shaping a strategic vision outlining directions, and developing and recommending initiatives which focus on accessible learning systems. These systems are to provide skills, certificates, and degrees to address the workforce educational needs of today and of the future. This assignment is also charged with developing opportunities for partnerships and collaboration which provide the education necessary to attract new business and support current business in the

College's service area; to work with the educational partners to leverage finances and build capacity; to support transfer and articulation functions with 4-year institutions in order to expand and assure state of the art professional technical programs; and to enrich the lives of the members of our communities.

DEAN OF INSTRUCTION

7/1997-7/2006

**Dean of Instruction, Arizona Western College,
Yuma, Arizona**

**Project Director, Title V Grant, 2.2 million dollars Arizona
Western College, Yuma, Arizona**

**Peer Review Corps, Consultant-Evaluator
For the Higher Learning Commission of the North Central Association,
serving the Program to Evaluate and Advance Quality (PEAQ)**

Dean of Instruction: Organizes leads, facilitates, and evaluates the operation of instructional programs and activities district wide. In consultation with the Vice President for Learning Services, establishes goals for programs and activities and interprets them to staff, students, and the community. Supervises: Associate Dean of Distance Education, five Division Chairs, 100+ Full-time Faculty, 250+ Part-time Faculty, Director of Honors, Director of Transfer Curriculum and Articulation, Title V Project Director, Curriculum Diversity Specialist, Administrative Assistant. AWC enrollment is over 4,000 full time equivalent students; headcount of over 12,000 students; annual College budget of over \$30 million irrespective of grants and other funding.

SELECTED ACCOMPLISHMENTS

Partnerships-Business, Industry, Government, and Education

- Cultivated partnership with Texas Chiropractic College (TCC) resulting in experiential educational learning opportunities for San Jacinto College anatomy and physiology students, as well as massage therapy students by providing observational access to TCC's cadaver lab as well as TCC's internship clinic.
- In collaboration with the Deans of Arts and Sciences and Vocational/Technical Programs, and the Science Department Chair facilitated discussions to create a virtual lab utilizing wetlands donated to the college. Contributed to initial grant development activities, North Carolina.
- In collaboration with the Dean of Continuing Education facilitated the development and implementation of partnerships activities and services for the following organizations: Cape Fear Council of Governments - Grant Applications; Project Uplift Program/Brunswick County - Training Initiatives; Cape Fear Area Resource Center – Training Initiatives; Wilmington Housing Authority - Training Initiatives/Grant Applications; Employment Security Commission (ESC) - Training Initiatives; New Hanover Community Action - Head Start - Training Initiatives; Wilmington International Airport - Training Initiatives; NC Emergency Management, New Hanover County Emergency Management and Pender County Emergency Management – Grant Award; City of Wilmington Parks Recreation – Training Initiatives; GE Machining CE and CU Partnership, North Carolina.
- Served as the College facilitator in a 2+2 collaborative effort between North Idaho College and the University of Idaho and a private donor giving 33 million dollars to establish and build a shared satellite campus facility in the College's northern service area. Economic downturns resulted in discussions being suspended, Idaho.
- Developed plans to build financial capacity through collaborative partnerships with public, private, and government agencies to fund instructional programs: Regional Law Enforcement Training Academy and Fire Science Academy. The work with the Idaho State Department of Police Officers Standards and Training Division resulted in the first law enforcement academy to ever be offered by a community college in the state of Idaho.
- Created an advisory council, PIE (Partners in Education), composed of local business and industry (predominance of manufacturing, construction, and health care) leaders to provide guidance to the College in identifying labor market needs and developing effective and innovative responses to those needs in terms of both short term and long term educational programming. Met in regular sessions, Idaho.
- Mexican Free-Tail Bats-- facilitated the relationship between Bureau of Land Management (BLM) and the College's Science department to engage in a study of Mexican Free Tail Bats who lived on the campus. Students were used to conduct counts as part of experiential learning opportunity created through this effort, Arizona.
- Raptor Rehab facilitated the relationship between the Welding program and the Science program. Welding students built a raptor rehabilitation cage to the specification provided by the science faculty. BLM granted College permission due to qualified personnel. Welding students and Science students had positive exchanges and learning experiences, Arizona.

- Built financial capacity through collaborative partnerships with public and private agencies to fund instructional programs: Nursing Program and Radiology Program with Yuma Regional Medical Center; Advanced Water Treatment Program with The Bureau of Reclamation and David H. Paul, Inc., Arizona
- Articulated 2+2 Programs with Northern Arizona University, Arizona.
- Conceptualized and established a “Study Abroad Program” for conversational Spanish with a language institute in Ensenada, Mexico, Arizona.
- Increased revenue sources and heightened community awareness of the college by identifying and developing non-credit courses to meet community language needs through cost recovery contractual on-site language instruction: Yuma Regional Medical Center; Bureau of Land Management; Arizona Public Service; Tanimura & Antle Produce; Yuma County Sheriff’s Office, Arizona.

Program Development, Enhancement, and Enrollment

- During my tenure have had the opportunity to oversee academic programs; technical programs; and nursing and allied health programs. In collaboration with the appropriate Deans and Department Chairs have overseen and facilitated the development, application, and approval of the following programs: Agriculture, Agribusiness, Video and Film, Construction Management Program, Medical Office Administration Program, Spanish for Law Enforcement, Spanish for Agricultural Workers, Spanish for Medical Personnel, Massage Therapy, Basic Automotive Certificate, Basic Manufacturing Certificate, Basic Diesel Certificate, Medical Assistant Program , Certified Nursing Assistant Program, Sonography Program, Maritime, and Dental Assisting.
- Directed and supported the work of the Central Campus Data Team and Data Committee relative to student success, persistence and retention including development of presentation for Campus Community Day. Deans utilized student success, persistence, and retention data in the development of the semester class schedule.
- In collaboration with appropriate Deans have contributed to increased enrollments and efficiencies through creative schedule development; the development and expansion of dual credit offerings; senior course offerings; distance delivery courses; late course offerings; and the establishment and adherence to minimum course enrollments (Arizona, Idaho, North Carolina, and Texas).
- Oversaw and facilitated the accreditation/review processes for National League of Nursing (NLNAC) and State Boards of Nursing -Arizona, Idaho, North Carolina, and Texas; Joint Review Committee on Education in Radiologic Technology (JRCERT)- Arizona and Texas; State Fire Marshalls Commission- Arizona, Idaho, and Texas; State Departments over Emergency Medical Services- Arizona, Idaho, and Texas.
- Guided the development of assessment models, processes, and practices to assess student learning outcomes for course level, program level, and institutional level initiatives.

Distance Learning

- Lead and facilitated the integration of technology in learning services (Interactive Television, Tele-courses, Web Based courses) and development of comprehensive online courses and degree programs as the project director for a 2.2-million-dollar Title V grant. Build out included course and degree development; articulation agreements with Northern Arizona University (NAU); faculty training; establishment of technology support services for faculty, staff, and students and the physical infrastructure.
- Implemented a 2+2 plan in cooperation with Northern Arizona University for a distance based education program in secondary Education with an emphasis in English.

Infrastructure

- Designed, developed and prepared recommendations for the Central Campus Restructure, Redeployment, and Reassignment to address outcomes of the voluntary separation plan where approximately 75 positions were vacated-participated in the implementation of the plan-Texas.
- Designed, developed, and prepared an analysis of the College District’s use of release time (450 FT faculty).
- In collaboration with the Assistant Vice President of Instructional Operations, the Deans of Arts and Sciences and Vocational/Technical Programs, and the Department Chairs established processes and protocols to correct and maintain the congruity and quality of curricular information within the multiple databases thereby ensuring information consistency and quality.
- In collaboration with the Deans of Arts and Sciences and Vocational/Technical Programs assessed organizational structure of the instructional area, Department Chair workload, and received approval to split the Science, Math, and PE Department into two Departments, North Carolina.
- Decreased administrative expenditures to improve academic efficiency and effectiveness by designing and transitioning the structure of the instructional organization –Arizona, Idaho, North Carolina, and Texas.
- Provide general leadership for construction and facilities management to complete, according to established schedules, 9 major construction projects, 9 major renovation projects, and 5 areas of major coordination and planning currently underway on Central, Texas.

Processes and Procedures

- Provide for systematic budget analysis, development, management—Arizona, Idaho, North Carolina, and Texas.
- Oversee recruitment, screening, and hiring processes that are in keeping with established institutional policies and procedures.
- Serves as liaison with the College’s attorneys for instructional related legal matters-saved the College several hundred thousand dollars in potential litigation awards through judicious intervention, mediation, and out-of-court resolution of faculty, staff, and student complaints-8 years, Arizona.
- Reviewed existing student grievance due process policy and practices and created a catalog statement.
- Authored Policies and Procedures for appropriate College review- Arizona, Idaho, North Carolina, and Texas.
- Formalized a system of progressive discipline thereby ensuring due process for all students and employees; provided in-servicing for campus personnel in direct reporting lines.
- Augmented accountability measures by designing, developing, and implementing an instructional productivity model to analyze relative faculty productivity.
- Increased the efficiency of the College’s new data storage and retrieval system by identifying and developing all instructional data elements for initial system population, Arizona.
- Increased the efficiency of the College’s existing data storage and retrieval system by analyzing processes, protocols, and outputs-updated and created cross walks for all instructional data elements for system populating, (North Carolina and Idaho).
- Led and facilitated campus wide preparation for North Central Association accreditation visit.

Grant Development and Administration

- Contributed to the development and/or administration of 213K in grants (North Carolina)
 - Smart Start Grant Early Childhood Education (Clemmons et al) 60K (funding withdrawn)
 - Male Minority Mentoring Grant (Hanson and Smith) 30K
 - Small Business Development Center Grant (Hanson, Smith, and Tarble) 1K
 - Career Readiness Certificate Grant (Hanson, Badakshs, Smith) 28K
 - Perkins Grant for Distance Learning (Clemmons and Zylicz) 28K
 - Homeland Security Grant (Porter) 35K
 - Virtual Learning Communities Grant (continuous funding year 2 of 3) 31K
- Contributed to the development and/or administration of 33 Million in grants (Idaho)
 - Served as the College facilitator in a 2+2 collaborative effort between North Idaho College and the University of Idaho and a private donor giving 33 million dollars to establish and build a shared satellite campus facility in the College’s northern service area. Economic downturns resulted in discussions being suspended, Idaho.
- Contributed to the development and/or administration of 8 million (Arizona)
 - Title V FY2003-FY2007: 2.2 million—Project Director
 - Carl Perkins: FY1998-FY2001: 821K
 - Tech Prep: FY1998-FY2001: 501K
 - Single Parent Displaced Homemakers: FY1998-FY2000: 76K
 - Arizona Department of Corrections: FY2000: 293K
 - Arizona Department of Education: FY2001: 150K
 - Eisenhower Grant (Math): FY1998-FY2000: 147K
 - USDA Agricultural Grant: FY2003-FY2004: 284K
 - School to Work: FY1998- FY1999: 820K
 - National Science Foundation (Laboratory Improvement Program): FY2002: 38K
 - National Science Foundation (Shaking Up Hispanic Students and the Geosciences): FY2002-FY2004: 210K.
 - NASA College Funds: FY2000-FY2001: 61K
 - Bureau of Reclamation Water Resource Education: FY2001: 25K
 - Yuma Regional Medical Center: FY2001-current: 449K
 - US Department of Education (Child Care Services): FY2002-05: 150K
 - US Department of Education (Career Ladder Program): FY2002-04: 355K
 - University of Arizona Agricultural Grant: FY2003: 5K
 - Yuma Community Arts Association: FY 2000: 4K

FULL-TIME FACULTY WITH PARTIAL ADMINISTRATIVE RELEASE

DIVISION CHAIR

1989-1997

Chairman, Division of Modern Languages/Professor of English as a Second Language, Arizona Western College, Yuma, Arizona Western College

1992-1993

Chairman, Division of Modern Languages and Interim Chairman for the Division of Human Services/ Professor of English as a Second Language, Arizona Western College (Dual position was interim while search conducted for Chair of Human Services)

Division of Modern Languages: Supervises departments, faculty and staff in departments and programs consisting of: Spanish, German, French, Japanese, and English as a Second Language (ESL). Supports the Dean of Instruction in planning, developing, coordinating, and administering academic, career programs, non-credit programs and related academic activities to maintain educational integrity; develops and monitors department's educational budgetary planning and oversight; ensures compliance with College policies and procedures and external accrediting requirements. The Division Chair of Modern Languages facilitates the work of 12 full-time faculty, two site coordinators, and 60+ associate faculty members in meeting instructional/institutional directives, goals, and objectives.

Division of Human Services: Program areas include: Nursing, Emergency Medical Services, Paramedic, Human Services, Hospitality, Child Development, Culinary Arts, Dietetics, and Family and Consumer Sciences. The Division Chair of Human Services facilitates the work of 10 full-time faculty members, 2 directors, 2 classified employees, and 30+ associate faculty members in meeting instructional institutional directives, goals, and objectives. Combined assignment supervised 22 full-time faculty, 2 directors, 2 site coordinators, and 90 associate faculty.

SUPPLEMENTAL SUMMER CONTRACTS

Summer 1993

Project Coordinator for Instructional Administration, AZ Western College

In cooperation with 8 Division Chairmen and the Dean of Instruction collected, analyzed, and formatted data for the vocational education annual program evaluation based on Carl Perkins II legislation.

Summer 1992

Project Coordinator for Instructional Administration, AZ Western College

Served as the administrative liaison between Arizona Western College and the Arizona Department of Health Services, Yuma Regional Medical Center, Rural Metro Ambulance, and Yuma Fire Department for purposes of analyzing and updating curriculum and inventory of the Emergency Medical Services program at AWC.

Summer 1990

Project Coordinator for Instructional Administration, AZ Western College

Updated the vocational course bank; coordinated shared faculty use between Northern Arizona University-Yuma and Arizona Western College; developed a Division Chairman Handbook; edited Associate Faculty Guide; analyzed Coordinator positions at AWC; and performed other duties as requested.

FACULTY EXPERIENCE

FULL-TIME FACULTY

1986-1989

Professor of ESL (Full-Time), Adjunct Instructor: Martial Arts and English Arizona Western College, Yuma, Arizona

1985

Instructor, English as a Foreign Language, Baghdad International School, Baghdad, Iraq

ADJUNCT FACULTY

Summer 1985

Adjunct Lecturer, Center for English as a Second Language at the University of Arizona, Tucson, Arizona

1984 **Instructor, Reading & Communication Skills, Big Bend Community College: European Program, Augsburg, West Germany**

1980-1984 **Graduate Teaching Assistant, Department of German, University of Arizona, Tucson, Arizona**

SCHOLARSHIP

PUBLICATIONS

Hanson, Barbara M. (2016, April 23). Not your Granddaddy's Voc Tech School -Technology, Globalization and the Skills Gap. *The News Star*, Monroe

Hanson, Barbara M. (2016, February 28). The Future Through Education-In the Hands of Legislature. *The News Star*, Monroe

Hanson, Barbara M. (2003). *Preparedness, effort, and student status as functions of persistence at a rural community college. Doctoral dissertation, Northern Arizona University, Flagstaff.*

Wilcoxson, Barbara M. (1985). Common concerns of reading and writing. *Arizona English Bulletin*

PRESENTATIONS

- Panelist: Higher Education for US Senator Vitter and US Congressman Abraham, Monroe, LA 2016
- Affiliated Faculty-Executive Leadership Institute-League of Innovation: New CEO's Lead the Charge, December 2015
- Presenter, Hispanic Association of Colleges and Universities (HACU)-26th Annual Conference, Creating a Transformative College-Going Culture in a Predominantly Hispanic High School, October 2012
- Presenter, Idaho Department of Commerce and Labor, "College Professional Technical Programming Serving the Community" (Coeur d'Alene, October 2006)
- Panelists: Idaho Life Long Learning Association Conference (Sun Valley, October 2006)
- Presenter: Idaho Manufacturing Consortium Meeting, "College Professional Technical Programming"
- Presenter, The Way Up: A Conference for Women in Higher Education. The First Step Up, "Becoming a Department Head/Chair," Tempe, Arizona (1990)
- Presenter, Regional TESOL Conference, "How to Make Input More Comprehensible: A Mini-Lesson in German", Yuma, Arizona (1989)
- Presenter, AZ-TESOL Mini Conference, hosted by Arizona Western College "Approach, Method, and Technique", Yuma, Arizona (1988)

SCHOLARLY ENGAGEMENT

Operatic Roles

- Florence in Albert Herring. By Benjamin Britten. University of Arizona, Opera Theater. Crowder Hall, Tucson. April 1981.
- Giovanna in Rigoletto. By G. Verdi. Tucson Opera Company. Tucson Civic Center Auditorium, Tucson. January 1977.
- Mama Lucia in Cavalleria Rusticana. By Pietro Mascagni. Tucson Opera Company, Tucson Civic Center Auditorium, Tucson. January 1976.
- Czippa in The Gypsy Baron. By Johann Strauss. University of Arizona Opera Theater, Crowder Hall, Tucson. April 1976.
- Mrs. Nolan in The Medium. By Glan Carlo Menotti. University of Arizona Opera Theater. Crowder Hall, Tucson. April 1976.
- Ma Moss in The Tender Land. By Aaron Copland. University of Arizona Opera Theater. Crowder Hall, Tucson. October 1974.
- Martha Schwertlein in Faust. By Charles Gounod. Northern Arizona University Opera Theater. North Campus Auditorium, Flagstaff. April 1974.

Selected Oratorio and Art Song Performances

- Soloist in The Messiah. Handel
- Soloist in Gloria. A. Vivaldi
- Quartet member in Liebeslieder Walzer. J. Brahms
- Artistic presentation Frauliebe und-Leben. Schuman

Musical Instruments

- Piano, Guitar, Violin

Languages

- German-fluent
- Spanish, French, Russian, Arabic-limited proficiency

HONORS AND AWARDS

- Award for Dedication and Support of the New Opportunities Vision Achievement (NOVA) Workforce Institute of Northeast Louisiana (2013 and 2014)
- AWC Public Safety Institute Award of Special Appreciation for Support and Dedication (2006)
- EMS/Fire Science Award for Dedication, Effort and Encouragement (2003)
- Honors Program Leadership Award (1998-1999)
- Teacher of the Year, Arizona Western College (1995-1996)
- Delta Phi Alpha (Honorary German Society) (since 1982)
- Study Grant Award by the Federation of German-American Clubs, Mannheim, West Germany (1977-1978)
- Opera Theater Scholarship, University of Arizona, Tucson (1975-1977)
- Study Subsidy: Opera Guild of the Southwest (1976)
- Music Scholarship, University of Arizona, Tucson, Arizona (1975)
- Music Scholarship, Northern Arizona University, Flagstaff, Arizona (1973-1975)

PROFESSIONAL ORGANIZATIONS

- League for Innovation
- Reengineering America's Middle Class (RAMC)
- COMBASE: Innovative Colleges Helping Each Other
- American Association of Community Colleges (AACC)
- Arizona Academic Administrators Association (AAAA)
- National Council of Instructional Administrators (NCIA)
- United States Karate Alliance (USKA)