

L. Tiffany Evans, Ph.D.

Professional Summary:

Entrepreneurial, community-centered, collaborative, ethical, energetic, and creative leader with dynamic leadership and management skills, twenty-six years of experience in education, with an unwavering commitment to student access and success. Practitioner of servant leadership with well-developed academic, workforce, and academic and student support program expertise that balances student learning and workforce readiness with individual student goals and needs. A positive leader who believes in leading and working with a team where achievements are recognized and successes are celebrated. An organized and visionary thinker who is able to transform ideas and goals into successful initiatives.

Committed to, and respectful of the faculty promotion and tenure process. Strong advocate for shared governance, leading to the perpetuation of open access and to community and workforce-responsive education. Practitioner of an “open door” philosophy inviting students, faculty, staff, and external stakeholders to comfortably share ideas and concerns through meaningful dialogue. Extensive experience working collaboratively and effectively within a multi-tiered statewide System. Extensive experience working effectively with institutional, foundation, and non-profit boards.

Successful in the development, fund allocation, and management of multi-million dollar budgets while consistently practicing sound fiduciary stewardship of institutional resources. Extensive experience working within a performance-based funding model. Currently responsible for an annual budget of \$36,000,000. Proven record of success in public and private fundraising (personally securing \$22 million+ in private donations and \$58 million+ in grant funds). Adept in friendraising, relationship management, fundraising campaigns, planned giving, board and foundation service and relations, building meaningful internal and external educational partnerships, and executing large-scale special events. Deep commitment to the enhancement of institutional image, reputation, and desirability.

Experience in establishing and maintaining an evidence-based, data-driven, and data-informed institutional culture of accountability, assessment, and continuous improvement. Extensive leadership experience in strategic and business planning, educational master planning, facilities master planning, curriculum development, and regional accreditation.

Career history of partnering with higher education and P-12 institutions; business and industry; healthcare; government; civic, cultural, and non-profit organizations; the media; and the community at-large to promote educational initiatives and to foster high-quality, flexible learning environments and opportunities that help ensure student growth and success. Significant experience with curriculum design, program and course development and review, and outcomes assessment for seated, hybrid, and distance learning environments. Extensive experience and success with higher education, P-12, and industry-driven, curriculum tuning and alignment.

Significant experience in successfully building strong relationships with educationally, culturally, socially, ethnically, racially, and economically diverse populations of students, families, colleagues, and internal and external stakeholders. Significant experience leading and motivating faculty and staff to share in a common mission and vision, supported by commonly-held goals and priorities. History of promoting and sustaining a positive and healthy institutional climate built upon principles of mutual respect, accountability, and high performance standards. Consistently work to cultivate an empowered educational community that values and incorporates tradition, while building a learning environment appropriate for contemporary students.

Known as a transformational leader who focuses on personal and professional integrity and who practices honesty, inclusiveness, patience, civility, and respect in all situations. An open and transparent communicator who values participatory decision-making and is comfortable with taking responsible risks. A lifelong commitment to bettering the lives of all people through educational empowerment and lifelong learning, leading to the development of an increasingly just and compassionate world.

Educational Background

2004, **Ph.D.**, The University of Pittsburgh (PA), Library and Information Science.

1996, **MLIS**, Kent State University (OH), Library and Information Science.

1995, **MA**, The University of Akron (OH), Non-Profit Management.

1992, **MA**, Cleveland State University (OH), Art History and History (double Master's degree).

1989, **BA**, John Carroll University (OH), Political Science.

Professional Experience

August 2015-Present. Elizabethtown Community and Technical College. Elizabethtown, Kentucky.

Provost and Chief Academic Officer; Chief Advancement and Resource Development Officer (Interim 2016-present)

Elizabethtown Community and Technical College (ECTC): A comprehensive community and technical college, serving a 10-county service area, with a total budget of \$48,000,000; serving over 6,000+ students annually; employing 130 full time faculty, 90 adjunct faculty, and 140 staff members.

- **Provost and Chief Academic Officer; and Resource Development Officer:** Responsible for approximately 76% of College budget; directly supervise 2 Deans, 5 Division Chairs, 4 Directors, 2 off-site Campus Directors, 3 research staff, and 2 support staff. In the absence of the President/CEO, serve as the senior College administrator.

Supervision and Responsibilities:

- All Academic Divisions
 - Arts and Humanities
 - Biology, Nursing, and Allied Health
 - Math and Science
 - Occupational and Technical
 - Social Behavioral Sciences
- Branch Campuses and extension sites
- Accreditation
- Institutional Research and Institutional Effectiveness
- Faculty Advising
- Distance Learning and Learn on Demand (self-paced learning)
- Library and Learning Resources
- Tutoring and Supplemental instruction
- Student Support Services
- Dual-Credit
- Adult Education
- Workforce Solutions and Continuing Education
- University Center
- Grants and Sponsored Projects
- Fundraising and Friendraising
- Special Events
- Veterans Center of Excellence
- Diversity Office
- Career Services
- Perkins Grant Program
- Title III Grant Program
- Student Support Services Grant Program
- Accelerating Opportunities Grant Program (completed in 2017)
- TACCCT Grant Program (completed in 2016)
- Human Resources (2015-2017; divested as part of reorganization)
- Marketing (2015-2017, divested as part of reorganization)
- College Web Development (2015-2018; divested as part of reorganization)

Accomplishments:

- Regularly report to and work with the ECTC Board of Directors to ensure open dialogue between the College and the Board, the accurate execution of policy, and the fulfillment of Board/College/community initiatives;
- As Chair of the KCTCS Academic Council, ensure System-wide coordination of academic initiatives;
- Led the development of the ECTC 2016-2022 Strategic Plan;
- Co-led the development of the ECTC Strategic Enrollment Management (SEM) Plan, and co-leading its implementation;
- Over the past two years with faculty, led the development and implementation of the following new programs and tracks: Diagnostic Medical Sonography, Health Sciences Technician, AMTEC, Robotics and Automation, Advanced Manufacturing, CDL, Paramedic, Sonography, Hospitality, Logistics, Agriculture, and ROTC;

- To date, helped secure **\$4,000,000** (personally, and with the President and local partners), in institutional gifts for scholarship, building renovation, and equipment.
- Expanded the partnership with Hardin Memorial Health (HMH). With the President, faculty, and community partners, established an agreement whereby HMH provides additional credentialed Nursing instructors, clinical instructors, and special topics lecturers to the College for a period of 2 years. Instructional Services valued at **\$300,000**;
- In partnership with the business community, secured **\$360,000** in gifts for Advanced Manufacturing equipment and **\$35,000** in gifts for equipment for Allied Health programs;
- Negotiated and collaboratively planned the US Army's CAPS program (national cadet leadership training) held at ECTC. Over a 10 week period, 6,400 cadets and 700 Army personnel were on Campus, 12 hours per day. The project generated total gross revenue of **\$215,000+**.
- Established the **Entrepreneurs in Residence Board** (10 service region entrepreneurs with significant influence and affluence). The Board members serve as entrepreneurial advisors to the College, and occasionally work with students and student groups as mentors and advisors. The Board also helps the College continue building stronger connections within business, industry, and the community at-large.
- In partnership with **20+ local manufacturing companies**, developed the Kentucky Advanced Manufacturing Program (KAMP). KAMP is a competency-based educational delivery model, aimed at unemployed or underemployed non-traditional students wishing to earn certificates, diplomas, and degrees within the Advanced Manufacturing umbrella. Although the KAMP model contains elements of traditional apprenticeship, it is more progressive, flexible, and time-efficient. The KAMP curriculum is directly tied to course competencies and the credentials earned are stackable and portable. Awarded **\$200,000** for program start up.
- Led the development and implementation of the **Smarter Summer program** (targeting recent high school graduates who plan to attend other institutions, but were in the ECTC service area during the summer), which, in its first two years, brought 1,000+ new students to the College for the summer session, resulting in a previously unrealized tuition revenue of approximately **\$561,000**.
- Led the initiative to creatively and efficiently restructure course scheduling and enhanced delivery options, bettering teaching and learning opportunities for students and faculty;
- With the President, led the team that developed the partnership between ECTC and Meade County Public Schools, whereby a state-of-the-art multi-million dollar teaching and learning space has been collaboratively designed and shared between the school system and the College, and where students will have seamless pathways between secondary school and the College;
- Led the development and implementation of the Weekend College (students are able to earn an AA, AS, and Business AAS degree in 4 semesters, attending class 2 Saturdays per month, with additional coursework online).
- Oversee 21 community advisory boards for technical programs.
- Serve as a SACS peer evaluator.

Selected College Service:

ECTC: Kentucky Community and Technical College System (KCTCS) state-wide Academic Council (System Chair, 2017-2018); KCTCS Advancement and Resource Development Peer Team; KCTCS Institutional Effectiveness Peer Team; President's Cabinet; Faculty Executive Committee; College Council; Academic Affairs Council (Chair); Strategic Enrollment

Management Steering Committee (Co-Chair); Strategic Planning (Chair); SACS (Co-Chair); SACS Quality Enhancement Program (QEP) (Ex-Officio).

September 2012-Present. PTB & Associates. Bethesda, Maryland.
Senior Associate

PTB & Associates: An educational consulting firm currently providing services to 18 colleges and universities, in 12 states.

Responsibilities:

- Provide leadership in federal and private foundation grant proposal writing, federal grant evaluation, advancement and foundation campaign planning and execution, prospecting, grant project management and technical assistance, strategic planning, accreditation and compliance report writing and support, educational database development, and educational Web site design.

Accomplishments:

- Information Architect on the successful development of a commercially available student information database that tracks individual-level student data, retention, persistence, degree completion, and employment;
- Lead author of three successful Title III proposals, two Title V proposals, and an HSI STEM proposal;
- Sole evaluator on two Title III grant projects;
- Team member on the authorship of four successful TAACCCT grant proposals;
- Lead evaluator on a statewide consortium TAACCCT grant project, representing 12 community colleges, in the Advanced Manufacturing arena;
- Accreditation, compliance report, and QEP author for colleges and universities seeking reaccreditation; and
- Consultant to colleges and universities seeking to enhance institutional fundraising, with an emphasis on SACS institutions.

June 2012-October 2014. South Piedmont Community College. Monroe, North Carolina.
Vice President of Academic Affairs and Chief Academic Officer

South Piedmont Community College (SPCC): A comprehensive community college serving approximately 200,000 people in Union and Anson Counties; serving 3,000 students; 100 full time faculty, 100 adjunct faculty, and 110 additional employees.

Vice President of Academic Affairs and Chief Academic Officer: Was responsible for approximately 21% of College budget (\$6,000,000); supervised 4 deans, 6 department chairs, 4 directors, and 1 support staff.

Supervisory Responsibilities:

- All Academic Schools
 - Arts and Sciences;

- Applied Science and Technology, including Career and Technical Education;
- Nursing;
- Allied Health; and
- Developmental Education;
- Grants Office;
- All libraries, Supplemental Instruction Services, and Tutoring Services;
- Co-Operative Education and student internship programming;
- The Early College program (two separate Early College high schools);
- Dual credit and dual enrollment;
- GED, Adult Basic High School, ESL, correctional programming, and Compensatory Education; and
- Coordinated faculty and staff in student outreach, recruitment, advising, and registration.

Accomplishments:

- Collaboratively led the College through a ten-year SACS reaccreditation (no recommendations or concerns);
- Served as a SACS peer evaluator;
- Led the development and implementation of Associate of Fine Arts (AFA) Degree.
- Led the renovation of the Fine Arts Center;
- Led the selection, development, and implementation of 19 new programs of study (AA and AS), 17 new programs of study (AAS), and 13 new Career Technical Education (CTE) programs of study;
- Restructured faculty workload, overload, and compensation;
- Led the development and implementation of the academic Chair Model;
- Developed and implemented an industry credential to credit policy and procedure;
- Redesigned the course schedule to include alternative scheduling options to allow students to earn degrees through evening, weekend, and online programs;
- Led the 20% expansion of internship and cooperative education opportunities
- Led the modularization of all Developmental Education courses, leading to the accelerated completion of Developmental Education coursework;
- Developed partnerships with 23 secondary schools for participation in dual credit and dual enrollment;
- Led the redesign and expansion of academic support service programming (160% increase resulted);
- Led the development and implementation of short-term intensive tutoring for students having difficulty placing into college-level courses prior to starting their college courses. Eighteen percent of students who participated in this program were able to directly place into college-level courses;
- Initiated a Study Abroad program;
- Partnered with the Other Machine Company to be the first college in the nation to serve as a beta site for virtual desktop milling machines using a Windows-based platform;
- Partnered with the ESAOTE Company to bring a 3-D/4-D TwiceMyLab Sonography scanner to the College (valued at over **\$300,000**);
- Initiated an Honors College program;
- Established First Year Experience, Service Learning, and Communication Center programs;
- Provided oversight for 20 College Advisory Boards;

- Initiated the Smarter Saturdays program (College Prep programming for secondary school students); and
- Initiated an annual multi-cultural expo for the community.

February 2007-June 2012. Salt Lake Community College. Salt Lake City, Utah.

Dean of General Education, Developmental Education, and Learning Resources

Salt Lake Community College (SLCC): A comprehensive community college, with 14 locations serving approximately 1,000,000 people in Salt Lake County; serving 60,000 students annually; total budget of \$210,000,000; 350 full time faculty and 1,000 adjunct faculty, and a total of more than 2,400 employees. SLCC celebrates the most diverse undergraduate student population in the Utah System of Higher Education, and is ranked 4th nationally in the number of Associate Degrees awarded.

Dean of General Education, Developmental Education, and Learning Resources: Was responsible for a budget of \$25 million; supervised 1 division chair, 7 directors, and 2 support staff.

Supervisory Responsibilities:

- All College General Education (GE) and Developmental Education (DE) programming, including course designation, articulation and transfer, evaluation, and course substitution;
- Development, review, assessment, and evaluation of all GE, DE, ESL, and Learning Enhancement offerings;
- All tutoring centers, Student Writing Center, and ESL Labs;
- Academic Technology Systems (including open lab spaces);
- More than three hundred electronic classrooms (development, maintenance, and scheduling); and
- All libraries, learning resource centers, and distributed academic technology.

Accomplishments:

- Served as the co-author and master editor of the Northwest Commission on Colleges and Universities accreditation report (10 year reaccreditation granted);
- Served as a Northwest Commission on Colleges and Universities peer evaluator;
- Received a Commendation (highest honor) from the Northwest Commission for the development and advancement of library and information and technology literacy programming serving diverse populations;
- Led the development and implementation of a new cohort-based General Education (GE) accelerated programming model;
- Led the development and implementation of the Learning Emporium Technology Laboratory and the accompanying modularized Developmental Education (DE) curriculum. Led the \$1 million+ building renovation to construct the Learning Emporium Technology Laboratory;
- Led the development of over 100 new technology-enhanced classrooms. Led the \$1.5 million building renovation to build these classrooms;
- Co-led the development and implementation of a nationally recognized ePortfolio Initiative;

- Led the design, construction, and maintenance of an interactive statewide Web-based portal that employs predictive database technology, metadata, Knowledge Management, and Competitive Intelligence, connecting Utah business and industry with students and educators. Personally wrote the **\$500,000+** proposal to the Governor of Utah that was funded to implement the project;
- Led the design, construction, and maintenance of a nationally-recognized interactive library and information services Web portal;
- Served as the SLCC representative on the Statewide General Education Steering Committee;
- Led the development and implementation of an alternative language arts and mathematics program at Horizonte High School. During the first year of implementation, 98% persisted, 72% were able to perform at grade level, and 100% showed improvement in assessment test scores; and
- Served as the SPCC representative on Change Council for Educational Achievement.

*April 2005 – February 2007. Stephen F. Austin State University. Nacogdoches, Texas.
Dean of University Library*

Stephen F. Austin State University (SFASU): Offering Bachelor's, Master's, and Doctoral degrees, SFASU is primarily a residential institution for 13,000 students; a total budget of \$122,000,000 and an endowment exceeding \$30,000,000.

Dean of University Library: Was responsible for a budget of \$14.5 million; supervised 2 assistant deans, 5 directors, and 2 support staff; 9 full time faculty, and 30 additional staff.

Responsibilities:

- All University Library departments and functions;
- Developmental Education and Academic Assistance Resource Center (tutoring and Supplemental Instruction for 80 different courses);
- First Year Experience;
- Information Technology Systems;
- University Web Development Office and University Website;
- Records Management and Copyright Office; and
- The East Texas Research Center and University Archives.

Accomplishments:

- Increased library usage by 46% within a two year period;
- Led the successful reorganization of the University Library Division to better align with other institutional job ladders;
- Established the first University standard for the procurement of all computing devices and peripherals;
- Led the successful total redevelopment, redesign, and maintenance of the University Web site, within a six month period; and
- Led the successful reorganization of the University intranet, using Knowledge Management techniques

July 2000 – April 2005. *Cuyahoga Community College, Cleveland, Ohio.*

District Director, Library, Learning Resources, and Academic Technology

Cuyahoga Community College (CCC): A comprehensive community college, with six main locations, CCC serves over 2,000,000 people in Greater Cleveland; serves 55,000 students annually; total budget of over \$300,000,000; 360 full time faculty and 1,000 adjunct faculty.

District Director, Library, Learning Resources, and Academic Technology: Was responsible for a budget of \$13 million; supervised 5 directors, 10 full time faculty, 2 support staff, and 30 additional staff.

Responsibilities:

- District-wide Library, Learning Resources, and Academic Technology divisions;
- Twelve community learning centers;
- College Knowledge Management Web portal (TILI);
- Academic Excellence Center (faculty training and development); and
- Academic and administrative technology programs and services.

Accomplishments:

- Personally established, nurtured, and managed 12 community learning centers (TILI). Led the fundraising (personally raising **\$25,000,000**), establishment of all public and private partnerships, and curriculum development for the community learning centers. Harvard University twice named the CCC learning centers as one of the five best community learning center programs in the nation;
- Personally formed College partnerships with: Boy Scouts of America; Children's Health Museum of Cleveland; City of Cleveland Mayor's Office; Cleveland Center for Contemporary Art; Cleveland City Council; Cleveland Clinic; Cleveland Digital Vision; Cleveland Municipal School District; Cleveland Museum of Art; Cleveland Public Library; Cleveland Repertory Project; Cuyahoga County Public Library System; Finch Group (community development); Girl Scouts of America; HUD; IBM Corporation; NASA; University Hospitals of Cleveland; and the Vesta Corporation (community development);
- Won the League of Innovation in the Community College's *Innovation of the Year Award* for the Technology and Information Literacy Initiative (TILI);
- Won the NISOD Award for excellence in community learning center programming, featuring TILI;
- Over a five year period, increased library use by 90% and academic technology use by 70%;
- Restructured the service profile of Learning Resources yielding a 98% service success rate; and
- Developed a faculty technology training initiative.

Faculty/Teaching Experience

August 1999 – May 2013. Kent State University—School of Library and Information Science (Graduate Program). Kent, Ohio.

Adjunct Faculty

Responsibilities: Taught seated and distance learning graduate-level courses in the School of Library and Information Science. Taught eight courses (24 credit hours) each year.

January 1997 - June 2000. Bryant & Stratton College. Cleveland, Ohio.

Faculty Member and Reference Librarian

Responsibilities: Developed and taught General Studies courses in seated, distance, and hybrid environments. Taught ten courses (30 credit hours) each year. Provided reference services.

January 1996 – August 1997. The University of Pittsburgh. Pittsburgh, Pennsylvania.

Doctoral Fellow

Responsibilities: Designed and implemented a supplemental instruction curriculum for the Beaver Pennsylvania School System. Curriculum was designed to increase equity and access for K-12 students and their teachers, through technology.

July 1995 - November 1996. Jewish Federation School. Akron, Ohio.

ESL and American Citizenship Instructor

Responsibilities: Taught ESL courses to recent émigrés from Russia (children and adults). Prepared students for the American Citizenship Examination. Conducted American cultural immersion learning experiences. Wrote the curriculum that was designed to increase equity and access for émigré students and their families.

May 1992 - August 1996. Berlitz International School. Akron, Ohio.

ESL and American Citizenship Instructor

Responsibilities: Taught ESL courses to children and adults. Conducted American cultural immersion learning experiences.

Grants Authored and Received (totaling over \$58,000,000+)

Selected Grantors: The U.S. Department of Education (multiple awards); The U.S. Department of Labor (multiple awards); Fund for the Improvement of Postsecondary Education (multiple awards); The National Science Foundation (multiple awards); The National Endowment for the Humanities; The Institute for Museum and Library Studies (IMLS); KCTCS (multiple awards); The Ohio Board of Regents; The Ohio Department of Education (multiple awards); The State of Ohio Education Fund; The Utah System of Higher Education (multiple awards); The Office of the Utah Governor; The State of North Carolina (multiple awards); The State of Utah; The City of Cleveland; The Golden Leaf Foundation of North Carolina (multiple awards); The United Way

(multiple awards); Even Start Family Literacy Foundation; The Hewlett Packard Corporation; The IBM Corporation (multiple awards); SMART Technologies (multiple awards); SBC/Ameritech; Adelpia Corporation; The Cleveland Foundation (multiple awards); and the Ohio Learning Network.

Private Fundraising (totaling over \$22,000,000+)

Personally raised over \$22,000,000 in private donations for institutions of higher education and non-profit organizations.

Selected Community Service:

The United Way of Central Kentucky (Board Member, invited)—Serving Hardin, Breckinridge, Grayson, LaRue, and Meade Counties, to help ensure each individual within the community is self-sufficient, in the areas of education, financial stability, and health. Connecting the community for the common good. 2018 - Present.

The Lincoln Trail Area Development District Board (Board Member, invited)--The LTADD is designed to be the focal point of a necessary Federal-State-Local partnership for improvement of the quality of life in the Commonwealth. 2017 – Present

PURE, Inc. (Board Member)—Equipping underserved women and girls to be better prepared for higher education and employment in Elizabethtown, KY. 2015 – Present

The Alliance for Children (Board Member)—Equipping North Carolina’s youth for success by advocating and investing in efforts that strengthen their health, education, and emotional development. 2013 – 2015

Union County Community Arts Council (Board Member)—Leading, cultivating, and promoting the arts as an essential component of community life and education, in North Carolina. 2013 – 2015

United Way of Salt Lake 2007 - 2012

- **Women’s Philanthropic Network** (invited)
- **Public Policy and Advocacy Subcommittee**
- **Community Learning Centers (CLC) Grants and Policy Subcommittee** (Chair)

Centro de la Familia de Utah (the largest non-profit organization in Utah serving primarily Spanish-speaking families with children). 2007 - 2012

- **Community Learning Centers Steering Committee**--Guiding how best to serve as the technical assistance resource for the successful implementation of the Community Schools Model (CSM).
- **Grants Subcommittee** (Co-Chair)

SOLID Foundation (Board Member)—Helping ensure equity and access for underserved populations through supplemental education and technology training in Texas. 2005 - 2007

Health Horizons (Board Member)—Helping ensure equity and access for underserved populations by connecting people with health advocates and health-oriented programming in Texas. 2005 – 2007

Cleveland Digital Vision (Board Member, and former Board President)—Helping Clevelanders gain needed access to technology resources. 2000 – 2005

Served as CCC liaison to the Cleveland Municipal School District. 2000 – 2005

Served as CCC liaison to the City of Cleveland's CIO. 2001 – 2005

Served as the CCC representative on the Mayor's Community Educational Outreach Committee and the Mayor's Strategic Poverty Alliance. 2001 – 2005

Selected National Presentations:

"A Success Model for Community Based Learning Centers." June, 2004. The University of Michigan Consortium for Community College Development. Cleveland, Ohio.

"A Success Model for Community Based Learning Centers." March, 2004. The Chair Academy International Conference. Reston, Virginia.

"Leaping the Digital Divide: Providing Technology and Information Literacy Programming in Urban Education Environments." May, 2001. Issues in Urban Higher Education Conference. Cleveland, Ohio.

Selected National Awards:

The Center for Digital Education. Converge Digital Yearbook Award for the Innovative Use of Technology in Education. 2012.

Accreditation Council for Business Schools and Programs, Commendation (highest honor) for development innovative learning spaces and academic resources, leveraging technology. 2009.

The League for Innovation in the Community College, Innovation of the Year Award for the Technology and Information Literacy Initiative (TILI) Community Learning Centers. 2005.

IBM Corporation, Award for Excellence in Information Technology Applications in Urban Education. 2005.

NISOD Award for excellence in community learning center programming, featuring the Technology and Information Literacy Initiative (TILI). 2004.

Harvard University names the Technology and Information Literacy Initiative (TILI) as one of the five best community learning center programs in the nation. 2003 and 2004.

Selected Regional Awards and Honors:

Commanding General's Award for Leadership and Excellence (Ft. Knox Command). 2017.

Commanding General's Special Recognition Award (Ft. Knox Command). 2016.

Mayor of Cleveland, Citation of Excellence for Leadership in Urban Education. 2005.

Cleveland Municipal School District, Excellence in Community Education Award. 2005.

CIO of Cleveland, Citation of Excellence for Building Partnerships between Higher Education and Community Development Organizations. 2004.

Cleveland City Council, Digital Visionary Award. 2004.

The Finch Group, Excellence Award, Urban Education. 2004.

The Vesta Corporation, Community Partners Award. 2004.

Cuyahoga Community College Challenger Award for Community Outreach, Creating Nationally-Recognized Programs and Use of Technology. 2003.

Cuyahoga Community College Challenger Award for Enhancing Educational Programs and Community Outreach. 2002.

Bryant & Stratton College, Service Award, for Outstanding Contribution to Curriculum Development Committee. 1999.

Publications:

Evans, L.T. (2008). Book Review. *Managing library employees; a how-to-do-it manual* (Stanley, M.J.). Information Career Trends (November).

Evans, L.T., & Fox, D. A. (2004). A Success Model for Community Based Learning Centers. The Chair Academy International Conference Proceedings. Phoenix, Arizona.