

English Placement Grid

ACT 18	COMPASS 74-100	COMPASS 70-73	COMPASS 39-69	COMPASS 39-69	COMPASS 39 - 69	COMPASS 26 - 38	COMPASS 0 - 25
			AP or Advanced English A or B	HS English A or B			
				HS GPA 3.0 or above			
				RDG 30 or above			
ENG101	ENG101	101 with 100	101 with 100	101 with 100	ENC 91	ENC 90	ABE

The score range inside the shaded area is eligible for evidence-based multi-measure assessment by an advisor. A student who scores within 39-69 on COMPASS may be recommended by her/his advisor to enroll in ENG101 with 100 based on the student's previous experience with writing as well as strong work ethic and resilience. We recommend that such experience is measured by the following evidence:

- Advisors may recommend that a student enrolls in ENG101 with 100 if he or she passed AP or Advanced English in senior year of high school with A or B. The recommendation should be made with the student's consent. In other words, if the student doesn't think he/she is ready for ENG101, he/she may opt to enroll in ENC 91 instead.
- Advisors may recommend that a student enrolls in ENG101 with 100 if at least two out of the three measures are present: a student passed English in senior year of high school with A or B, his/her HS transcript shows GPA 3.0 or higher, and his/her reading placement is RDG 30 or above. The recommendation should be made with the student's consent. In other words, if the student doesn't think he/she is ready for ENG101, he/she may opt to enroll in ENC 91 instead.

Note: Students who enroll in ENG101 with 100 must be aware of the commitment this class requires. ENG100 is a two credit hour lab; students will be expected to study in the writing center up to four hours a week in addition to the regular study time in ENG101. On the other hand, enrolling in ENG101 with 100 allows the student to forego a transitional class and earn two additional credit hours toward her/his degree.